

PSYCHOLOGY, ASSOCIATE OF ARTS (516)

About Our Program

This program is designed for students who plan to transfer to a senior institution to complete a baccalaureate degree. Among courses in the program are personality development, counseling, and social, clinical, educational, experimental, and abnormal psychology.

Nature of Work and Employment

Graduates of four-year baccalaureate programs in this major are typically employed as social workers or counselors in civic, health, industrial and governmental agencies, as well as in personnel offices and educational or research institutions.

Special Considerations

The listed coursework is a recommendation only. Students should check with a student advisor for HCC graduation requirements and specific university requirements in this major. Students must meet with an advisor to ensure that the special requirements of the department and institution to which they plan to transfer are met. Colleges and universities have specific requirements for transfer students.

Requirements

Associate of Arts Requirements

Students must meet all requirements for the Associate of Arts degree (<https://catalog.highland.edu/programs-available/aa-requirements/>) in order to graduate from Highland Community College. For more information, please see your advisor.

Recommended Courses

The following are recommended courses for this major only.

Code	Title	Hours
PSY 161	Introduction to Psychology ²	3
PSY 162 or PSY 262	Child Psychology ¹ Human Growth\Development	3

PSY 260	Abnormal Psychology ¹	3
PSY 261	Educational Psychology ¹	3
PSY 264	Social Psychology ¹	3
PSY 268	Introduction to Personality ¹	3
MATH 134	Statistics ¹	4

¹ Course has a prerequisite. See course description.

² A grade of C or higher is required for transferring to most institutions.

Program Outcomes

- **Written Communication:** Students will be able to produce written work that displays college-level skills, insight, and critical thinking through meaningful and appropriate content.
- **Oral Communication:** Students will be able to prepare and deliver a purposeful presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors.
- **Critical Thinking:** Students will be able to evaluate and create arguments that consider a variety of issues, ideas, artifacts, and events.
- **Quantitative Literacy:** Students will demonstrate the ability to reason and solve quantitative problems from a wide array of authentic contexts and everyday life situations.
- **Information Literacy:** Students will engage in reflective discovery of information, evaluate information based on an understanding of how it is produced and valued, synthesize information to create new knowledge and participate ethically in communities of learning.
- **Diversity:** Students will recognize diversity in the global community and model culturally competent civic and social participation.

Program Contacts

Call Highland at 815-235-6121 for the following program contacts:

- Dr. Narjis Hyder, Psychology Faculty
- Paul Rabideau, Psychology Faculty
- Wes Bertram, Student Advisor
- Rae Schupbach-Roe, Dean, Humanities, Social Sciences, and Fine Arts