

# HUMAN/SOCIAL SERVICES, ASSOCIATE OF ARTS (509)

## About Our Program

This program allows students to choose either an emphasis in children's services or general social services. Both are designed for the student intending to transfer to a senior institution for completion of a baccalaureate degree. It is possible for a student to complete the two-year program and gain employment in an entry-level position.

## Nature of Work and Employment

Program graduates are often employed in state, county, and private social-service agencies, as well as educational institutions, religious organizations, and health-related institutions.

## Special Considerations

The course guideline listed is recommended only. For purposes of transfer students should meet with a student advisor for specific university requirements in this major.

## Requirements

### Associate of Arts Requirements

Students must meet all requirements for the Associate of Arts degree (<https://catalog.highland.edu/programs-available/aa-requirements/>) in order to graduate from Highland Community College. For more information, please see your advisor.

### Children's Services Emphasis

First Semester		Hours
ENGL 121	Rhetoric and Composition I <sup>1</sup>	3
PSY 161	Introduction to Psychology	3
SOCI 171	Introduction Sociology	3
SPCH 191	Fund of Speech Communication	3
HIST/POL Requirement		3
<b>Hours</b>		<b>15</b>
Second Semester		Hours
ENGL 122	Rhetoric and Composition II <sup>1</sup>	3
ECE 123	HLth,Safety,Nutrition Yng Chil	3
PSY 264	Social Psychology <sup>1</sup>	3
SOCI 271	Social Problems	3
Physical/Life Science Requirement		4
<b>Hours</b>		<b>16</b>
Third Semester		Hours
ECE 121	Intro to Early Childhood Ed	3
ECE 126	Observation/Guidance Yng Child <sup>1</sup>	3
SOCI 177	Introduction to Anthropology	3
or SOCI 274		or The Family
Humanities/Fine Arts Requirements		6
Elective		3
<b>Hours</b>		<b>18</b>
Fourth Semester		Hours
MATH 134	Statistics <sup>1</sup>	4
PHIL 282	Ethics <sup>1</sup>	3
SOCI 273	Social Work Field Experience <sup>1</sup>	3
Fine Arts Requirement		3
<b>Hours</b>		<b>13</b>

Physical/Life Science Requirement	3
<b>Hours</b>	<b>16</b>
<b>Total Hours</b>	<b>65</b>

<sup>1</sup> Course has a prerequisite. See course description.

### Social Services Emphasis

First Semester		Hours
ECE 121	Intro to Early Childhood Ed	3
ENGL 121	Rhetoric and Composition I <sup>1</sup>	3
PSY 161	Introduction to Psychology <sup>1</sup>	3
SOCI 171	Introduction Sociology	3
SOCI 177	Introduction to Anthropology	3
<b>Hours</b>		<b>15</b>
Second Semester		Hours
ENGL 122	Rhetoric and Composition II <sup>1</sup>	3
PSY 264	Social Psychology <sup>1</sup>	3
SOCI 271	Social Problems	3
or CJS 201		or Criminology
HIST/POL Requirement		3
Physical/Life Science Requirement		4
<b>Hours</b>		<b>16</b>
Third Semester		Hours
ECE 203	Home,Scl,ComRelations ECE	3
SOCI 274	The Family	3
Humanities/Fine Arts Requirements		6
Physical/Life Science Requirement		3
Elective		3
<b>Hours</b>		<b>18</b>
Fourth Semester		Hours
MATH 134	Statistics <sup>1</sup>	4
PHIL 282	Ethics <sup>1</sup>	3
SOCI 271	Social Problems	3
SOCI 273	Social Work Field Experience <sup>1</sup>	3
SPCH 191	Fund of Speech Communication	3
Fine Arts Requirement		3
<b>Hours</b>		<b>19</b>
<b>Total Hours</b>		<b>68</b>

<sup>1</sup> Course has a prerequisite. See course description.

## Program Outcomes

- **Written Communication:** Students will be able to produce written work that displays college-level skills, insight, and critical thinking through meaningful and appropriate content.
- **Oral Communication:** Students will be able to prepare and deliver a purposeful presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors.
- **Critical Thinking:** Students will be able to evaluate and create arguments that consider a variety of issues, ideas, artifacts, and events.
- **Quantitative Literacy:** Students will demonstrate the ability to reason and solve quantitative problems from a wide array of authentic contexts and everyday life situations.
- **Information Literacy:** Students will engage in reflective discovery of information, evaluate information based on an understanding of how it is produced and valued, synthesize information to create new knowledge and participate ethically in communities of learning.

- Diversity: Students will recognize diversity in the global community and model culturally competent civic and social participation.

- Dr. Julie Hartman-Linck, Sociology Faculty
- Wes Bertram, Student Advisor
- Rae Schupbach-Roe, Dean, Humanities, Social Sciences, and Fine Arts

## Program Contacts

Call Highland at 815-235-6121 for the following program contacts:

Last updated: 2025-09-9 14:38:47