

# EARLY CHILDHOOD DEVELOPMENT ONLINE, ASSOCIATE OF APPLIED SCIENCE (704)

## About Our Program

The field of early childhood education is filled with many exciting opportunities! In order to provide quality care and education in child development, an individual must have a passion for learning and the professional skills that can transform young children's lives. Potential careers include working directly with young children and their families through teaching in public and private schools, Head Start programs, child care centers, and family child care homes.

The program is dedicated to addressing the needs and interests of young learners of diverse ethnicity, race, socio-economic background and ability. Through the online education courses, you will be introduced to the concepts of early childhood development that include child behavior, social-emotional development, health and safety, observation and assessment and curriculum planning.

At Highland Community College, we have a variety of pathways designed to support your professional growth. Whether you are interested in earning a Gateways Credential (<http://www.ilgateways.com/en/credentials>) (<https://www.ilgateways.com/credentials/?start=0>) or are planning to transfer to a four-year program, we have the courses and opportunities to meet your education and career needs. Our courses are designed around the following three Pathways: Direct Exit, Credential Continuing, and Credential Transfer.

The Credential Continuing Pathway is designed for students who are seeking employment and/or working in the field and who plan on progressing through each of the credentials with the goal of attaining their AAS. Courses are laid out in a four-semester sequence, with milestones of credential attainment marked along the way. This program contains 29 required ECE semester hours, 27 required related semester hours consisting of general education courses, and 6 ECE elective semester hours. The program of study must be taken in its entirety to meet degree requirements. Courses within the curriculum are based on the Illinois Professional Teaching Standards, the Gateways Early Childhood Competencies, the National Association for the Education of Young Children Professional Preparation Standards, and the Early Childhood Special Education standards. As a "blended" program, the courses integrate knowledge and effective practices from the fields of early childhood education and early childhood special education, which prepares students to recognize, support, and enhance the vast diversity of child and family development and learning needs. The early childhood certificates are wholly contained in the Early Childhood Development Online degree.

Each of our pathways is designed to support the attainment of Gateways Credentials. The Gateways Credential is recognized by the Illinois Department of Human Services Bureau of Child Care and Development. Credentials are required for varied Circles of Quality in ExceleRate Illinois and can be used as a prerequisite for employment within early learning programs. To earn your Level 2-4 ECE, Level 2-4 Infant/Toddler, or Illinois Director Credential Level I at Highland Community College, you are required to follow a prescribed course of study. Please be sure to contact

the Coordinator of the ECE Program for further information about these credentials and required courses. These credentials promote access to varied career opportunities within the field, as well as opportunities to transfer to a four-year program to continue courses of study.

## Nature of Work and Employment

Early Childhood graduates with an AAS degree are qualified to be employed as teachers and directors in child development centers licensed by the Department of Children and Family Services (DCFS), Head Start, preschools, family child care providers, and in agencies providing family support. Career opportunities also include supporting those who work directly with young children in occupations that include administration, curriculum development, policy advocates and lobbyists, coaches and mentors, licensing representatives, and providers of professional development. Our state and nation are currently facing critical needs for well-prepared early childhood practitioners. Employment is projected to grow 10% from 2016 to 2026 (U.S. Bureau of Labor Statistics Occupational Outlook Handbook). Graduates must demonstrate good physical and emotional health as well as submit to and pass a current background check.

## Special Considerations

This degree prepares students for Illinois State Board of Education educator licensure and prepares students for transferring. Due to state legislation signed in July 2021, 4-year institutions that are part of the ECACE Consortium are mandated to accept the AAS-ECE as a transfer package. Please check with your advisor regarding specific requirements. Students must take either Introduction to Early Childhood Education (ECE 121 Intro to Early Childhood Ed) or Child Growth and Development (ECE 122 Child Growth & Development) and earn the grade of "C" or better to proceed through the early childhood program. They must maintain a "C" or better in all early childhood courses to graduate. A workplace experience is required for successful completion of this program.

## Requirements

Code	Title	Hours
<b>Required ECE Courses</b>		
Fall Courses:		
ECE 121	Intro to Early Childhood Ed	3
ECE 124	Lang & Literacy Dev in ECE <sup>1</sup>	3
ECE 125	Assessment in EC Settings <sup>1</sup>	3
ECE 126	Observation/Guidance Yng Child <sup>1</sup>	3
ECE 128	Practicum <sup>1</sup>	2
ECE 203	Home, Scl, Com Relations ECE <sup>1</sup>	3
ECE 205	Intro to Infant/Toddler Care <sup>1</sup>	3
Spring Courses:		
ECE 122	Child Growth & Development	3
ECE 123	Hlth, Safety, Nutrition Yng Chil <sup>1</sup>	3
ECE 202	Curriculum in EC Settings <sup>1</sup>	3
ECE 204	Exceptional Child ECE <sup>1</sup>	3
ECE 202	Curriculum in EC Settings <sup>1</sup>	3
ECE 207	Math/Science for Young Child <sup>1</sup>	3
ECE 212	Early Childhood Assessment Sem <sup>1</sup>	3
<b>Required Rel. Courses</b>		
ENGL 121	Rhetoric and Composition I <sup>1</sup>	3
ENGL 122	Rhetoric and Composition II <sup>1</sup>	3

INFT 180	Intro to Information Systems <sup>1</sup>	3
SPCH 191	Fund of Speech Communication	3
Select one of the following:		3-4
BUSN 125	Math of Business <sup>1</sup>	
MATH 132	Applied Practical Math higher math course	
<b>ECE Required Electives</b>		
Select 9 credits from the following:		9
ECE 129	Foundations of Early Childhood <sup>1</sup>	
ECE 208	Supervision & Admin of CC Prog <sup>1</sup>	
ECE 209	ECE Internship <sup>1</sup>	
ECE 211	ECE Staff Management Practicum <sup>1</sup>	
ECE 213	Incl Environ for Inf/Tod <sup>1</sup>	
ECE 214	Family Child Care Environment <sup>1</sup>	
ECE 215	Mentoring in Early Childhood <sup>1</sup>	
<b>Total Hours</b>		<b>65-66</b>

<sup>1</sup> Course has a prerequisite. See course description.

Recommended courses for specific credentials:

Infant/Toddler Credential Level 3-4 – ECE 213 Incl Environ for Inf/Tod  
 Illinois Director Credential – ECE 208 Supervision & Admin of CC Prog  
 and ECE 211 ECE Staff Management Practicum

## Program Outcomes

Students who complete this program of study will be able to:

- Interpret children's unique developmental patterns and identify supportive resources for children who may require further assessment.

- Differentiate instruction, strategies, materials, content, levels of complexity, and language to support diverse learning styles and abilities through incorporation of evidence-based practices, including universal design and children's interests.
- Create and supervise a safe and healthy learning environment that maximizes student learning.
- Use assessment results for the purpose of planning appropriate programs, environments, and interactions and adapting for individual differences.
- Create engaging environments that meet the diverse development and learning needs of each child.
- Demonstrate professionalism in image, behavior, and disposition.
- Demonstrate collaboration skills that are necessary to work together as a team.
- Recommend strategies to advocate for the field of early childhood and for the families including those that are culture and linguistic diverse.
- Develop lesson plans based on children's responses and provide different pathways based on children's needs.
- Revise and adapt strategies and techniques for facilitating meaningful inclusion of individuals with a range of abilities and experiences based on children's feedback.
- Provide developmentally appropriate activities to meet the Illinois Early Learning and Development Standards.

## Program Contacts

Call Highland at 815-235-6121 for the following program contacts:

- Rae Schupbach-Roe, Dean, Humanities, Social Sciences, and Fine Arts
- Melissa Johnson, Coordinator of Early Childhood Education
- Vicki Schulz, Student Advisor/Transfer Coordinator

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