

ASSOCIATE OF GENERAL STUDIES DEGREE REQUIREMENTS

This degree is designed to meet the individual needs of students with educational goals unrelated to career education or a baccalaureate program. It is not for students planning to transfer to a four-year college or university. Students interested in pursuing this degree must complete an approved plan of study with a student advisor prior to enrolling in the final 32 hours of the program. An advisor or the Director of Enrollment and Records must make all changes to the program.

Communications

6 Semester Hours

Code	Title	Hours
Select one of the following:		3
ENGL 121	Rhetoric and Composition I	
BUSN 141	Business Communications	
COMM 101	Technical Communications	
SPCH 191	Fund of Speech Communication	3

Quantitative Reasoning

3-4 Semester Hours

Code	Title	Hours
Select one of the following:		3
BUSN 125	Math of Business	
BUSN 221	Business Statistics	
MATH 100 or above		

Physical, Life, and Agricultural Science

4 Semester Hours

Any BIOL, CHEM, GEOL, NSCI, or PHYS lab course, AGRI 284 Soil Science, AGRI 286 Crop Science, or AGRI 186 Introduction Animal Science¹

¹ AGRI 186 Introduction Animal Science, AGRI 284 Soil Science, and AGRI 286 Crop Science do not meet IAI physical and life science requirements.

Social and Behavioral Environment

6 Semester Hours

Courses must be chosen from two areas: ECON, EDUC, GEOG, HIST, POL, PSY, or SOCI. Each course must be at least three credits.

Student Success and Exploration

2 Semester Hours

Code	Title	Hours
LIBS 199	First-Year Experience Seminar	2
or PHYS 120	Introduction to Engineering	

Humanities

3 Semester Hours

Code	Title	Hours
ART 110	Introduction to Art	3
ART 215	Art History I	3
ART 216	Art History II	3
ART 219	Modern Art	3
ENGL 223	Introduction to Fiction	3
ENGL 224	Introduction to Poetry	3
ENGL 225	American Literature I	3
ENGL 226	American Literature II	3
ENGL 227	British Literature I	3
ENGL 228	British Literature II	3
ENGL 229	Introduction to Shakespeare	3
ENGL 230	Women in Literature	3
ENGL 231	Intro to Children's Literature	3
ENGL 232	Ethnic Literature from the US	3
GERM 151	Elementary German I	4
GERM 152	Elementary German II	4
GERM 201	Intermediate German I	4
GERM 202	Intermediate German II	4
HUMA 104	Introduction to Humanities	3
HUMA 110	Intro to Critical Thinking	3
HUMA 130	American Culture Studies	3
HUMA 140	African & Middle Eastern Human	3
MCOM 150	Introduction to Film	3
MCOM 205	Film History and Appreciation	3
MCOM 210	Film History I	3
MCOM 215	Film History II	3
MUS 267	Introduction To Music	3
MUS 268	Music Of The USA	3
PHIL 180	World Religions	3
PHIL 281	Introduction to Philosophy	3
PHIL 282	Ethics	3
SPAN 155	Elementary Spanish I	4
SPAN 156	Elementary Spanish II	4
SPAN 201	Intermediate Spanish I	4
SPAN 202	Intermediate Spanish II	4
SPCH 220	Interpersonal Communication	3
SPCH 292	Contemporary Argumentation	3
SPCH 293	Small Group Communications	3
SPCH 296	Intercultural Communication	3
THEA 104	Cultural Diversity in Perf.	3
THEA 196	Introduction to Theatre	3

Major/Minor Electives 37-38 Semester Hours

Chosen by student and their advisor. Any course designated as T, V, or O in the course description section of this catalog may be chosen.

Minimum Hours for Degree

62 Semester Hours

General Education Institutional Outcomes

Written Communication:

Students will be able to produce written work that displays college-level skills, insight, and critical thinking through meaningful and appropriate content.

Oral Communication:

Students will be able to prepare and deliver a purposeful presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors.

Critical Thinking:

Students will be able to evaluate and create arguments that consider a variety of issues, ideas, artifacts, and events.

Quantitative Literacy:

Students will demonstrate the ability to reason and solve quantitative problems from a wide array of authentic contexts and everyday life situations.

Information Literacy:

Students will engage in reflective discovery of information, evaluate information based on an understanding of how it is produced and valued, synthesize information to create new knowledge and participate ethically in communities of learning.

Diversity:

Students will recognize diversity in the global community and model culturally competent civic and social participation.

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