

ASSOCIATE OF ENGINEERING SCIENCE DEGREE REQUIREMENTS

Engineering programs are highly structured to meet the Accreditation Board for Engineering and Technology (A.B.E.T.) standards required for registration as a professional engineer. To transfer as a junior, the prerequisite courses listed must be completed.

Engineering students who will not be able to complete the necessary Prerequisite courses for the Associate of Engineering Science degree are encouraged to pursue an Associate of Science degree while completing as many suitable Prerequisites and Engineering Specialty courses as possible.

Some physics and chemistry students immediately ready for the calculus sequence may find the Associate of Engineering Science degree matches the first two years of their baccalaureate program or better than the Associate of Science degree.

Students are encouraged to complete the entire course sequence in Physics (I, II, III), Chemistry (I, II), and Computer Science (I, II) before transfer, since topics are covered in different orders by different schools. Verify with the transfer institution that these required Science courses are sufficient as Prerequisites. Additional sequential courses or credit hours may also be transferred for technical elective credits.

Communications

6 Semester Hours

Code	Title	Hours
ENGL 121	Rhetoric and Composition I ¹	3
ENGL 122	Rhetoric and Composition II ¹	3

¹ A grade of "C" or better is required.

Humanities and Fine Arts & Social and Behavioral Sciences & Communications

12 Semester Hours

- One course must be chosen from Humanities & Fine Arts.
- One course must be chosen from the Social and Behavioral Sciences.
- 12 credit hours must be general education credits (IAI GECC) from the lists below.
- If two courses are selected in a field, a two-semester sequence in the same discipline is recommended.
- ECON 112 Principles of Economics II (Micro) is required for Industrial Engineering and recommended for other Engineering specialties.

Humanities

Code	Title	Hours
ENGL 223	Introduction to Fiction	3
ENGL 224	Introduction to Poetry	3
ENGL 225	American Literature I	3
ENGL 226	American Literature II	3
ENGL 227	British Literature I	3

ENGL 228	British Literature II	3
ENGL 229	Introduction to Shakespeare	3
ENGL 230	Women in Literature ^D	3
ENGL 231	Intro to Children's Literature	3
ENGL 232	Ethnic Literature from the US ^D	3
HUMA 104	Introduction to Humanities	3
HUMA 110	Intro to Critical Thinking	3
HUMA 130	American Culture Studies	3
HUMA 140	African & Middle Eastern Human ^N	3
PHIL 180	World Religions ^D	3
PHIL 281	Introduction to Philosophy	3
PHIL 282	Ethics	3

Fine Arts

Code	Title	Hours
ART 110	Introduction to Art	3
ART 215	Art History I	3
ART 216	Art History II	3
ART 219	Modern Art	3
HUMA 104	Introduction to Humanities	3
HUMA 130	American Culture Studies	3
MCOM 150	Introduction to Film	3
MCOM 205	Film History and Appreciation	3
MCOM 210	Film History I	3
MCOM 215	Film History II	3
MUS 267	Introduction To Music	3
MUS 268	Music Of The USA	3
THEA 104	Cultural Diversity in Perf. ^D	3
THEA 196	Introduction to Theatre	3

Social and Behavioral Sciences

Code	Title	Hours
ECON 111	Principles of Economics I	3
ECON 112	Principles of Economics II	3
GEOG 132	Regional Geography of World	3
GEOG 233	Economic Geography	3
HIST 125	World Civilizations I ^N	3
HIST 126	World Civilizations II ^N	3
HIST 141	Western Civilization to 1648	3
HIST 142	Western Civ 1648 to Present	3
HIST 143	U.S. History I	3
HIST 144	U.S. History II	3
HIST 243	History of Africa I ^N	3
HIST 244	History of Africa II ^N	3
HIST 245	History of the Middle East ^N	3
POL 151	Introduction Political Science	3
POL 152	American Government & Politics	3
POL 153	State and Local Government	3
POL 253	International Relations	3
POL 254	Intro Comparative Government	3
PSY 161	Introduction to Psychology	3
PSY 162	Child Psychology	3
PSY 262	Human Growth\Development	3

PSY 264	Social Psychology	3
SOCI 171	Introduction Sociology	3
SOCI 177	Introduction to Anthropology ^N	3
SOCI 234	Gender and Society ^D	3
SOCI 271	Social Problems	3
SOCI 274	The Family	3
SOCI 276	Racism & Diversity/Contemp Soc ^D	3

Communications

Code	Title	Hours
SPCH 191	Fund of Speech Communication	3

Designate at least one course that emphasizes Diversity or Non-Western culture.

Science, Technology, Engineering & Mathematics Prerequisites and Specialty Courses

Prerequisite Courses

33 Semester Hours

Required Mathematics

Code	Title	Hours
MATH 250	Analytic Geometry/Calculus I	5
MATH 255	Analytic Geometry/Calculus II	5
MATH 265	Differential Equations	3
MATH 269	Analytic Geometry/Calculus III	4

Required Science

Code	Title	Hours
CHEM 123	General College Chemistry I	5
INFT 190	Prin of Computer Science I	3
PHYS 143	General Physics I	4
PHYS 144	General Physics II	4

Engineering Specialty Courses

11 Semester Hours

Students should decide on an engineering specialty and preferred transfer school by the beginning of their sophomore year since course requirements vary by specialty and school.

Be sure to select your courses in consultation with an Engineering advisor at Highland and an Engineering advisor at the transfer school, if possible. Consultation with Highland's Engineering, Math, and Science faculty is also recommended. Some programs have a Life Science general education requirement or specific Life Science course requirements. Check the transfer school for details.

Engineering Specialty Course List

Code	Title	Hours
CHEM 124	General College Chemistry II	5
CHEM 221	Organic Chemistry I	5
CHEM 222	Organic Chemistry II	5
INFT 290	Prin of Computer Science II	3

MATH 270	Linear Algebra	3
PHYS 120	Introduction to Engineering	2
PHYS 145	General Physics III	4
PHYS 221	Mechanics I (Statics)	3
PHYS 222	Mechanics II (Dynamics)	3

Chemical Engineering

Code	Title	Hours
CHEM 124	General College Chemistry II	5
CHEM 221	Organic Chemistry I	5
CHEM 222	Organic Chemistry II	5
MATH 270	Linear Algebra	3

Civil and Environmental Engineering

Code	Title	Hours
CHEM 124	General College Chemistry II	5
PHYS 221	Mechanics I (Statics)	3
PHYS 222	Mechanics II (Dynamics)	3
MATH 270	Linear Algebra	3

Computer Engineering

Code	Title	Hours
INFT 290	Prin of Computer Science II	3
PHYS 145	General Physics III	4
CHEM 124	General College Chemistry II	5
MATH 270	Linear Algebra	3

Electrical Engineering

Code	Title	Hours
PHYS 145	General Physics III	4
MATH 270	Linear Algebra	3
CHEM 124	General College Chemistry II	5
INFT 290	Prin of Computer Science II	3

Industrial Engineering

Code	Title	Hours
PHYS 221	Mechanics I (Statics)	3
PHYS 222	Mechanics II (Dynamics)	3
INFT 290	Prin of Computer Science II	3
MATH 270	Linear Algebra	3

Mechanical Engineering (Aeronautical & Manufacturing)

Code	Title	Hours
PHYS 221	Mechanics I (Statics)	3
PHYS 222	Mechanics II (Dynamics)	3
CHEM 124	General College Chemistry II	5
MATH 270	Linear Algebra	3

For other Engineering Specialties (examples include: Agricultural, Biological, Material Sciences, Mining, Nuclear), see transfer institutions for guidance with the appropriate choice of Engineering Specialty courses.

Minimum Hours for Degree:

67 Semester Hours

- Completion of the Associate in Engineering Science (A.E.S.) degree does not fulfill the requirements of the Illinois Transferable General Education Core Curriculum (IAI GECC). Completion of the general education requirements of the transfer school may be necessary.
- A total of 67 semester hours is required (68 recommended) for the Associate of Engineering Science degree.
- Courses labeled "T" in the college catalog are the most transferable. A grade of C or better may be required for physics, chemistry, mathematics, and engineering courses to transfer. A similar policy may exist for general education courses.
- Please see your advisor when choosing electives.

General Education Institutional Outcomes

Written Communication:

Students will be able to produce written work that displays college-level skills, insight, and critical thinking through meaningful and appropriate content.

Oral Communication:

Students will be able to prepare and deliver a purposeful presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors.

Critical Thinking:

Students will be able to evaluate and create arguments that consider a variety of issues, ideas, artifacts, and events.

Quantitative Literacy:

Students will demonstrate the ability to reason and solve quantitative problems from a wide array of authentic contexts and everyday life situations.

Information Literacy:

Students will engage in reflective discovery of information, evaluate information based on an understanding of how it is produced and valued, synthesize information to create new knowledge and participate ethically in communities of learning.

Diversity:

Students will recognize diversity in the global community and model culturally competent civic and social participation.