LIBERAL STUDIES (LIBS)

LIBS 189 Developing Financial Literacy (2 Credit Hours)

Type of credit: Baccalaureate/Transfer

Lecture hours: 2

Provides student involvement in the processes of self-assessment and self-awareness using a variety of available inventories and checklists. Personality types, learning styles/strategies, attitudes, and preferences will be discussed in relation to academic success and career placement.

LIBS 199 First-Year Experience Seminar (0.5-2 Credit Hours)

Type of credit: Baccalaureate/Transfer

Lecture hours: 0.5-2

The First-Year Experience Seminar is designed to help students develop knowledge of resources, cirtical thinking skills, self-assessment skills leading to self-knowledge and motivation, self management skills, understanding of educational principles, advanced study techniques, and awareness of health and diversity issues.

LIBS 201 Career Exploration (1 Credit Hour)

Type of credit: Baccalaureate/Transfer

Lecture hours: 1

Career planning is designed to assist students improve their life/career planning. Participants will acquire skills for discovering who they are, what they want, and how they can reach their goals. At the conclusion of the program, participants should be able to effectively articluate the steps needed to engage in informed career planning. Credit earned is elective credit and will count toward graduation and transfer.

LIBS 202 Career Readiness (2 Credit Hours)

Type of credit: Baccalaureate/Transfer

Lecture hours: 2 Repeatable: 2 times

Career Readiness is a hands-on learning journey that begins with a job search and ends with an interview. During the course, students will receive guidance on the various ways to find job openings, engage in self-discovery to shape their candidate identity, select a preferred career path, identify an educational path appropriate for that career, write a resume for a specific job ad, write a cover letter for a particular job ad, develop the necessary soft skills for that job, and prepare to ace an interview. Students will also develop their LinkedIn profiles and practice their interviewing skills.

LIBS 299 Capstone Course (2 Credit Hours)

Type of credit: Baccalaureate/Transfer

Lecture hours: 2

Provides students with the opportunity to integrate and apply knowledge and skills from their general-education curriculum. Students will design and evaluate projects which demonstrate critical thinking and which focus on the know-ledge and values leading to personal and professional success. The course will provide students with an opport-unity to explore the personal, social, and practical issues of transition to a senior institution or work environment.

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