

EDUCATION (EDUC)

EDUC 100 Education Observation I (1 Credit Hour)

Type of credit: Baccalaureate/Transfer

Lab hours: 2

Provides an orientation to the profession of teaching and supervised observational experience in a classroom setting for elementary and secondary education majors. IAI Codes: ART 921 and EED 904

EDUC 124 Multicultural Education (3 Credit Hours)

Type of credit: Baccalaureate/Transfer

Lecture hours: 3

This course focuses on how schooling is shaped by the social contexts in which it occurs, particularly in multicultural and global contexts.

EDUC 200 Education Observation II (2 Credit Hours)

Type of credit: Baccalaureate/Transfer

Lab hours: 4

Provides an orientation to the profession of teaching and supervised observational experience in a classroom setting for elementary and secondary majors. Includes a specific focus on providing instructional assistance and/or enrichment activities.

EDUC 221 American Public School (3 Credit Hours)

Type of credit: Baccalaureate/Transfer

Lecture hours: 3

Studies the characteristics of our educational system including the organization, administration and finance of public education, teacher training and certification, and issues and trends of American education.

IAI Code: EED 901

EDUC 222 Education As An Agent Change (3 Credit Hours)

Type of credit: Baccalaureate/Transfer

Lecture hours: 3

Provides an orientation to the profession of teaching and supervised observational experience in a classroom setting for elementary and secondary majors. Includes a specific focus on providing instructional assistance and/or enrichment activities.

EDUC 224 The Exceptional Individual (3 Credit Hours)

Type of credit: Baccalaureate/Transfer

Lecture hours: 3

A survey of the characteristics of exceptional individuals with intellectual, physical, behavioral, learning or communication differences. The course emphasizes the identification and education of students with exceptionalities while reviewing the context of history, family relationships, policies, practices, and use of technology.

EDUC 225 Educational Technology (0-3 Credit Hours)

Type of credit: Baccalaureate/Transfer

Lecture hours: 0-3

Repeatable: 4 times

Project-based course that provides an introduction to the history, theory, and practice of integrating technology into the classroom. Students will investigate the use of current instructional technology tools in the K-12 setting and understand the state and federal technology standards that might influence teaching and learning. A maximum of 12 credit hours may be earned in this course.